



Whitchurch CE Infant Academy

Evidence the Impact of School PE and Sports Grant 2022-2023

Total amount allocated for 2022/23	£17 460
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Academic Year: 2022/2023	Total fund allocated: £17 460	Date Updated: September 2022		Percentage of total allocation: £9 191 - 52%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability / next steps
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none">  daily active break time  daily active lunch  daily mile  5 a day <p>All children to access Forest School /outdoor learning during the year.</p> <p>Curriculum resources improved and maintained.</p>	<p>Ongoing implementation of Primary passport to support PE curriculum</p> <p>Children to participate in the daily mile</p> <p>Children to participate in 5 a day activities</p> <p>Ongoing review of active playtimes and lunchtime resources to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of activities</p> <p>PE Subject Leader(s) / vice principal to monitor activity – playtimes / lunchtimes</p> <p>Regular timetabled Forest School / outdoor learning sessions by specialist leader</p> <p>Forest School resources to provide all children with the correct clothing / equipment to ensure forest school activities can take place in all weathers</p>	<p>Funding spent £9191</p>	<p>IMPACT:</p> <p>All children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised. There has been an increase in equipment and resources provided at lunchtimes to enable the children to be engaged active and focused.</p> <p>Pupil voice 'Playtimes and lunchtimes are great fun, as we have a lot of resources / stations of equipment that we can play with. There are resources that we can play with individually or we can work together with others to play. We all like being active outside and it helps us to be prepared to learn in the classroom in the afternoon'</p> <p>Pupil voice 'We love to go on the balance bikes and scooters at lunchtime, it is great to practice or balance and bike skills and now I have really good balance.'</p> <p>Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence. Children gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supports the development of physical stamina and gross and fine motor skills.</p>	<p>All children to continue to be active for at least 60 minutes a day, through active playtimes, lunchtimes, PE lessons and after school clubs.</p> <p>Implement an active wake up shake up, to encourage movement after lunch and before their afternoon learning.</p>

		<p>Pupil voice 'Outdoor learning is great fun, we get to roll in mud and make things. We are trained to use a variety of tools and to make our own resources. We love going out in all weathers and making lots of messy, we have lots of fun. We learn to assess our own risks and we enjoy playing.'</p> <p>High quality resources are available for staff to assist delivery of active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity.</p> <p>Pupil voice 'We are very lucky that we have a lot of equipment out at lunchtime, we get to play with a variety of toys. I like the scooters and the balls the best. Me and my friends like to make up games and use our imagination when playing with the toys.'</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £500 – 2%
Intent	Implementation	Impact	Sustainability / next steps
<p>Federation Website page to be updated regularly focusing on PE and updated regularly.</p> <p>Celebration opportunities to highlight sporting achievements to encourage all pupils to aspire to being involved in sport.</p> <p>To raise the profile of PE through planned curriculum events.</p> <p>To develop role of sports leaders so that physical activity is championed by children. (Young Leaders programme through Whitchurch Sports Partnership).</p>	<p>Federation PE Subject leader to maintain the website page include competitions, activities, curriculum PE achievements to be recognised in Academy via social media</p> <p>PE subject leader(s) to attend CPD sessions / conferences – to network / disseminate good practice into the academy.</p> <p>Access to Whitchurch Sports Partnership PE conference</p> <p>Sports focus week planned in line with National Sports Week</p> <p>KS1 sports/play leaders - 2 children from each Y2 class to support and promote activities at play and lunch times and access Young Leaders programme</p> <p>Forest School activities to be offered to Academy community including parent workshops</p>	<p>Total spend: £500</p> <p>IMPACT:</p> <p>Sporting superstar board is on display in the school hall, this has encouraged children to showcase their achievements and encourage others to persevere and take part in a range of activities outside of school.</p> <p>Pupil voice 'My friend is on Stage 3 swimming and I am stage 4, I have been encouraging her to try her best so she can pass stage 3 and be with me on stage 4'</p> <p>Pupil voice 'My friend spoke about a dance competition she attended with a local cheer group. It has inspired me to want to join the competition group next year, as I already do cheerleader but I now want to do it at competition level.'</p> <p>Parents came along to watch a sports day, they enjoyed watching their child be active and engaged.</p> <p>Parent voice 'It was wonderful to see my child engaged and enjoying sports day, it was amazing to be able to watch and see how excited the children were and to see the wonderful sportsmanship they had in cheering on and supporting their friends. We would love to see more activities planned where parents are involved.'</p> <p>Pupil voice 'Sports day was great, I enjoyed taking part in all the races and I tried my best, I didn't win every</p>	<p>Sporting superstar display to continue and to be promoted to others, to encourage children to continue being active outside of school.</p> <p>Sports week / sports day and parent engagement events to continue throughout 2023-2024</p> <p>Following parental feedback more activities to be planned where they can be involved in activities with their child.</p>

			<p>race but I really enjoyed taking part. I really enjoyed the relay race as I got to run with my team and we all had an important part to play.'</p> <p>Children's self-esteem and confidence has been developed through play leader responsibility. Pupil voice 'I have loved being a play leader, it has been great with helping organising the equipment and playing with my friends. I like it when I suggested new games for my friends to play and they have great fun playing the new games.</p>	<p>Play leaders to remain in place for next year, more children to be trained up to undertake the play leader role. Children to continue to develop their leadership skills.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£4 514 – 26%
Intent	Implementation:	Impact	Sustainability / next steps
Staff to receive appropriate CPD to improve teaching of PE.	<p>Federation PE subject leader to undertake monitoring of PE / physical activities and offer targeted feedback and coaching with staff members, where necessary, to promote confidence, knowledge and skills when teaching PE.</p> <p>PE Annual conference attended - to ensure PE subject leader(s) remains up to date with local offer, new legislation and government guidance</p> <p>New to KS1 teacher to attend CPD '3 day securing good PE teaching course</p> <p>Non-specialist PE teacher to attend one day physical essentials course</p>	<p>Total spent £4514</p> <p>IMPACT: Staff have developed their confidence. Knowledge and skills by undertaking CPD to enhance their PE teaching. Staff voice 'I enjoyed finding out more about PE, I learnt the essentials and recognised the importance of skill development. This has helped improve my knowledge and understanding towards teaching PE, I can now appreciate what the children have previously learnt and am confident in knowing how I can develop their skills further.'</p> <p>High quality of PE taught. PE passport shows that 89% of children at WJA are expected or exceeding in PE and 11% are working towards</p> <p>Staff voice 'I attended the PE conference and have a clear vision of the improvements we can make in PE moving forward.'</p> <p>Teacher observations and monitoring undertaken. Staff voice 'Monitoring and observations are essential. It is key to work together with all teachers to ensure that every</p>	<p>Monitoring and observations to continue 2023-2024 to ensure all children access high quality PE lessons. Coaching to be implemented where required with new members of staff. CPD requirements to be met depending on the needs of teachers (ECT's) Staff audit to be completed Autumn 2023.</p> <p>Provide intervention for the 11% of children that are working towards in physical education and sport – fundamental skill development.</p>

			child accesses a high quality PE lesson.'	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £2960 – 17%
Intent	Implementation	Impact	Sustainability / next steps
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles</p> <p>Opportunities for enrichment days to provide the children with new experiences</p> <p>Opportunities for all Year 2 children to participate in an educational visit to Conwy Centre Delamere, - the children will engage with outdoor adventurous activities and undertake new experiences.</p>	<p>All children to be offered the opportunity to attend an ASC</p> <p>Ensure clubs are well publicised to parents and carers – information and links to local sports clubs through the Whitchurch Sports Partnership</p> <p>Aim to have at least one sport that the children may not have experienced before (Dodgeball, Hockey, Scooters)</p> <p>Sports enrichment days organised during sports week providing new experiences to children</p> <p>Funded trip to Delamere Conwy Centres to experience OAA</p>	<p>Total spent: £3255</p> <p>INTENDED IMPACT: To use funding to provide additional 'taster' sessions / experiences / clubs both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits.</p> <p>Year 2 experienced an outdoor activity day at Delamere forest, they explored problem solving and fun active sessions within the forest. Pupil voice 'Delamere was fantastic, we had great fun playing in the outdoors, we did lots of active sessions and it was great to be in the outdoors.'</p> <p>Parent voice 'My child had a great time at Delamere forest, they have asked for us to attend as a family, as they enjoyed themselves so much and it is quite local to us.'</p>	<p>Enrichment days planned for 2023-2024, to use LSC as our enrichment provider. This will give the children a taster to the holiday clubs that will LSC will provide for the community for 2023-2024.</p> <p>OAA enrichment planned for Year 2, for them to continue to develop their OAA skills, resilience and gain new experiences.</p>

			<p>All children participated in enrichment activities. They took part in Gangsta granny dance and Olympics in school.</p> <p>Pupil voice 'Gangsta granny was good fun, I always thought dancing was for girls, but as a boy I really enjoyed it and I now realise that dancing is for everyone.'</p> <p>Pupil voice 'I enjoyed holding a mini Olympics in school, I watch the Olympics and the runners on television and it made me feel like one of them. I want to do throwing events when I am older, I really enjoyed throwing the javelin and the bean bags at a target.'</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £650 – 3%
Intent	Implementation	Impact	Sustainability / next steps
Access to sports competitions in the local area	Membership of Whitchurch Sports Partnership to enable children to participate in; Dodgeball / Football / Hockey / Dance Festival / Gymnastics competitions – KS1.	Funding spent £0 IMPACT: Due to issues with the Whitchurch partnership this did not happen in 2022-2023. Virtual athletics competition - The Whitchurch Federation Years 1-5 participated in the Virtual athletics event and were the overall winners across the 19 trust schools. Whitchurch CE Infant & nursery academy has a Year 2 child who was the longest jumper across the 19 Trust schools. Pupil voice 'I felt very proud to be the longest jumper. I love athletics and I train at Crossfit, so I just did my best and I was eased with the result. I loved receiving my medal in front of everyone, it made me feel very special. All children had a sense of pride at being part of a team and understand they represent themselves, their class and their Academy.	Whitchurch partnership didn't take off for 2022-2023 – however, events calendar has been produced for next year. 6 competitions entered - We have booked 6 competitions for a range of Y1-Y2 pupils across different sports. Virtual athletics event organized Virtual rugby event Sports week and sports days