















**Whitchurch CE Infant & Nursery Academy**  
**PE and Sports Grant – Outline of Expenditure 2021 - 2022**




It is our vision that all children leave our Academy physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.







We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:








- 1.The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- 2.The profile of PE and sport being raised across the whole school as a tool for whole school improvement
- 3.Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.Broader experience of a range of sports and activities offered to all pupils
- 5.Increased participation in competitive sport

Total amount carried over from 2019/20	£2 660
Total amount allocated for 2020/21	£17 630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9 814
Total amount allocated for 2021/22	£17 460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27 274




Academic Year: 2021/2022	Total fund allocated: £27 274	Date Updated: September 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			<b>Percentage of total allocation:</b> <b>£10 651 - 39%</b>	
Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none"> <li> daily active break time</li> <li> daily active lunch</li> <li> daily mile</li> </ul> <p>All children to access outdoor learning during the year</p> <p>Curriculum resources improved and maintained.</p>	<ul style="list-style-type: none"> <li> Whole federation implementation of Primary passport to support PE curriculum and assessment alongside the support of the Lancaster SOW / PE with Pippa and Eddie EYFS.</li> <li> Children to participate in the daily mile.</li> <li> Lunchtime supervisor training to support all children to access active lunchtimes.</li> <li> Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li> Resources to promote more physical activity during breaks and lunch times.</li> <li> Appoint new KS1 sports/play leaders - 2 children from each Y2 class</li> <li> PE Subject Leader / vice principal to monitor activity – playtimes / lunchtimes</li> <li> Ongoing curriculum audit by coordinator and new equipment ordered in response to needs</li> <li> Regular timetabled outdoor learning sessions by specialist leader. Use of Wild Passport document.</li> </ul>	<p>Primary PE Passport £350</p> <p>Lancashire PE SoW £200</p> <p>PE with Pippa &amp; Eddie EYFS linked to Primary Passport £150</p> <p>Dance Notes £90</p> <p>FS School Resources £1500</p> <p>Contribution to HLTA Forest School salary £3561</p> <p>PE Equipment / Active playtimes resources £5000</p>	<p><b>INTENDED IMPACT:</b></p> <p>Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.</p> <p>Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence, to develop 'The Independent Me' driver.</p> <p>Children will gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play.</p> <p>Outdoor learning supports the development of physical stamina and gross and fine motor skills as part of the 'Healthy Me' driver within our curriculum.</p> <p>Further variety and activity to increase number and motivation of children engaged ensuring continued opportunities for physical activity throughout the day.</p> <p>High quality resources are available for staff to assist delivery</p>	

	<ul style="list-style-type: none"><li data-bbox="593 51 1070 255"> Appoint a strategic lead (SLT member) to oversee the outdoor learning provision and ensure there are clear links to overall curriculum offer. Lead to be Fs trained.</li><li data-bbox="593 287 1070 454"> Forest School resources to provide all children with the correct clothing to ensure forest school activities can take place in all weathers</li><li data-bbox="593 486 1070 608"> Regular resource audits to be completed by the PE subject leader.</li></ul>		<p data-bbox="1288 51 1727 223">of high quality lessons / active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity.</p> <p data-bbox="1288 255 1727 359">Children's self-esteem and confidence is developed through the play leader responsibility.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £500 – 2%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Federation Website page to be updated regularly focusing on PE and updated regularly</p> <p>Celebration opportunities to highlight sporting achievements to encourage all pupils to aspire to being involved in sport</p> <p>Regular staff meeting time used to share developments within PE</p> <p>To raise the profile of PE through planned curriculum events</p>	<ul style="list-style-type: none"> <li> Vice Principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum</li> <li> PE achievements to be recognised in Academy via celebration worship / social media- recognising the achievements of children inside and outside of school</li> <li> Staff meeting time / CPD for the implementation of the new PE primary passport</li> <li> Regular staff meeting time allocated to maintaining high profile.</li> <li> PE lead to attend CPD sessions / network meetings – to disseminate good practice / ideas back into the academy.</li> <li> Sports Day Events / focus week</li> </ul>	<p>See KI 3</p> <p>Sports Day / week £500</p>	<p><b>INTENDED IMPACT:</b> Showcase the importance of PE and sport within the Academy to develop the 'Healthy Me' driver and to highlight this aspect to the wider community.</p> <p>Engage our parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle</p> <p>Maintain a high profile towards PE amongst staff.</p> <p>Ensure staff have up to date information in relation to PE and school sport;</p> <p>Ensure they share the Academy intent in respect of delivering high quality PE and sport.</p>	<p>showcase school provision and success to stakeholders and community. Parents understand the impact of physical activity as part of daily life in supporting a healthy lifestyle</p> <p>high profile maintained so that all staff know (or know where to locate) information in relation to PE and school sport; they share the school ethos and commitment to a high quality</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£9131 - 33%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Staff to receive appropriate/targeted CPD to improve teaching of PE lessons.</p> <p>Subject Leader undertook afPE Level 6 accredited courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<ul style="list-style-type: none"> <li> PE subject leader to devise staff audit questionnaire Surveys to assess confidence levels/areas that need more focus. CPD / Twilight sessions to be implemented in response.</li> <li> PE subject leader to undertake coaching with staff members, to promote confidence, knowledge and skills when teaching PE.</li> <li> PE deep dive online course for PE lead to support the assessment of PE across the Academy.</li> <li> PE Annual conference / Network Meetings - to ensure subject leader remains up to date with local offer, new legislation and government guidance</li> <li> NQT+1 teacher to attend CPD '3 day securing good PE teaching course</li> <li> Lunchtime supervisor training – Active Lunchtimes</li> <li> Forest School training (additional Leader) to ensure offer can be planned across the Academy.</li> </ul>	<p>Securing good PE teaching course £450</p> <p>PE Network meetings £100</p> <p>PE Deep Dive £75</p> <p>PE Conferences £175 each</p> <p>Coaching of KS1 staff supply costs £4320</p> <p>Subject Leader TLR contribution £1436</p> <p>Bespoke in school support Twilight sessions x3 £750</p> <p>Strategic Development of lunchtimes – whole day £750</p> <p>Lunchtime staff supply costs £200</p> <p>Forest School Training £950</p>	<p><b>IINTENDED IMPACT:</b></p> <p>To update practice and enable greater levels of confidence and expertise within our existing teaching team members to provide improved levels of Sports Teaching-ongoing evaluation from teaching members. Teachers/TAs to be in attendance of all coach-led lessons.</p> <p>Effective management and structuring of playground games to raise standards of physical activity during break and lunch times</p> <p>Meetings to support staff with their confidence and ensure consistency throughout the Academy.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £6830 – 25%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles</li> <li>• Opportunities for an enrichment day to provide the children with new experiences</li> <li>• Opportunities for all Year 2 children to participate in an educational visit to Conwy Centre Delamere, - the children will engage with outdoor activities and undertake new experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered.</li> <li>• All children to be offered the opportunity to attend an ASC,</li> <li>• Introduce new sports for clubs in response to children's interests.</li> <li>• Expand club links for signposting: Ensure clubs are well publicised to parents and carers</li> <li>• Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before.</li> <li>• A sports enrichment day organised for each KS1 class</li> <li>• Funded trip to Delamere / Conwy Centres to experience OA</li> </ul>	<p>Enrichment Days x6 £2700</p> <p>Delamere / Conwy Centre Trip Y2 £1560 plus £370 coach =£1930</p> <p>ASC £1850</p> <p>LGC £350</p> <p><b>INTENDED IMPACT:</b> To use funding to provide additional 'taster' sessions / experiences / clubs both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £195 – 1%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li> Increase in number of competitions entered by every individual child</li> <li> Children attend local clubs to continue sporting activity</li> </ul>	<ul style="list-style-type: none"> <li> In house and trust based sports competitions should return 2021-2022 extending opportunities for collaboration and competition in order to support the development of pupils' confidence and resilience.</li> </ul>	<p>£195 SBMAT KS1 competition</p> <p><b>INTENDED IMPACT:</b> Increase in confidence and skills which in turn have an impact on overall well-being of pupils as well as enhancing academic outcomes. Children have a sense of pride at being part of a team and understand they represent themselves, their class and their Academy.</p> <p>Children's engagement in sports competition is to contribute to the developmental outcomes for a healthy lifestyle, where children learn about physical, social and cognitive skills. Engagement in physical activity is recognised to contribute a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance.</p> <p>Children develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment.</p>	