



**Whitchurch CE Junior Academy**  
**School PE and Sports Grant – Outline of Expenditure 2020 - 2021**
















The key aims for PE in our school are to support the whole school aim of children achieving to the highest level attainable. PE and sport help us to support the children to develop the school's Christian values of Peace, Respect, Kindness, Honesty and Trust. We believe that PE and sport are rooted in active children, having fun and keeping fit and healthy linked to other aspects of citizenship, PSHE and curriculum areas.

The school values underpin the aims for PE and School Sport.

It is our vision that all children leave our school physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport


<b>Number of eligible pupils in school: 328</b>	<b>Total School PE and Sports Grant income: £24,675</b>
Allocation	
Lump Sum	£16,000
Unit Funding	£3,280
Carry forward due to COVID 19 (2019-2020 funding)	£5,395
<b>Total Allocation</b>	<b>£24,675</b>

<b>Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>		<b>Percentage of Total Allocation 50.9% Budget £15,211</b>	<b>Impact</b>
<b>Intent School Focus with Clarity on Intended Impact on Pupils</b>	<b>Implementation</b>	<b>Planned Funding</b>	<b>Sustainability Post 2021</b>
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none"> <li> daily active break time</li> <li> daily active lunch time facilitated by the active mile</li> <li> daily mile</li> <li> daily active maths lessons</li> <li> daily 5 a day activity</li> <li> <b>IMPACT:</b> children are</li> </ul>	<ul style="list-style-type: none"> <li> Children to participate in the daily mile (15minutes daily) through the facilitation of a daily mile track to develop additional physical activity at lunchtimes.</li> <li> Playground games online learning for mid-day supervisors to develop and promote active lunchtimes.</li> <li> Continue to review resources to enhance active playtimes.</li> <li> Appoint new KS2 sports/play leaders - 2 children from each class</li> </ul>	<ul style="list-style-type: none"> <li> Daily mile track £9,000</li> <li> 10 places on the online course £125</li> <li> PE co-ordinator release time to audit equipment. Federation strategic subject leader leadership time to support this 10% of £1361 = £136</li> </ul>	<ul style="list-style-type: none"> <li> Once the daily mile track has been established it will be a long standing resource which can be continually used.</li> <li> Once staff have been trained they will have the skills which will be used annually</li> </ul>




gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supports the development of physical stamina and gross and fine motor skills as part of the 'Healthy me' driver within our school curriculum.




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 Curriculum resources improved and maintained.



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 **IMPACT:** high quality resources available for staff to assist delivery of high quality lessons ensuring all children have access to safe, appropriate equipment

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-  Regular resource audits to be completed by the PE co-ordinator.
-  Staff to complete equipment a fault sheet if they find a piece of equipment that is not appropriate for use.
-  Purchase of respect barriers to ensure that the school can deliver PE sessions / sports within a safe designated area for children and staff

-  Respect barriers - x10 = £1,100
-  £250 per term (£750 for the year) towards equipment to ensure the children have high quality resources to promote high level of PE and sport within lessons and playtimes.

-  Once high quality resources / equipment are purchased and used correctly and effectively they will be used for a substantial period of time.
-  The purchase of equipment will enable PE provision to be taught at a high level with the correct equipment.

- 🌐 New activities to be developed and promoted to KS2 children

**IMPACT:** Scooter wise programme will provide the academy with a sustainable activity to teacher children up to Year 4, how to ride a scooter safely so that they can enjoy freedom and fun that riding a scooter provides. It can help basic balance and sensory integration in a child's early years. Without this, learning and reading development can be significantly delayed

- 🌐 Support to swimming above curriculum commitment
- 🌐 Swimming badges/certificates for children to complete in swimming lessons.










- 🌐 Purchase of the scooter wise package

- 🌐 Children to have full access to a swimming programme.


- 🌐 £1,000 for the scooter wise package

- 🌐 School contribution towards swimming £750


- 🌐 Scooter wise resources will be a sustainable resource to use within school, it will provide the children with long life skills. The resources will be used post 2021 within the academy


Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement		Percentage of Total Allocation 6.4% Budget £1,912	Impact  Sustainability Post 2021
Intent  School Focus with Clarity on Intended Impact on Pupils	Implementation  Actions	Planned Funding	
<ul style="list-style-type: none"> <li> School Website page to be updated regularly focusing on PE and updated regularly</li> <li> Sporting achievements highlighted in Celebration Worship weekly to ensure whole school is aware of the importance of PE and to encourage all pupils to aspire to being involved in sport</li> <li> A PE display to be created within school to recognise sporting achievements outside</li> </ul>	<ul style="list-style-type: none"> <li> Assistant principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum, regularly updated</li> <li> Assistant principal /PE Subject leader to ensure newsletters highlight PE profile/successes</li> <li> PE lead to organise and create a display - monitor and update accordingly</li> </ul>	<ul style="list-style-type: none"> <li> PE co-ordinator release time to support website / twitter uploads and completing a floor book. Federation strategic subject leader leadership time to support this 10% of £1361 = £136</li> </ul>	<ul style="list-style-type: none"> <li> As part of good practice this can continue post 2020</li> <li> As part of good practice this can continue post 2020</li> </ul>


of school


 **IMPACT:** Showcase the importance of PE and sport within the school to develop the 'Healthy me' to the wider community. Engage the parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle.

 Regular staff meeting time used to share developments within PE


 All staff (Teachers and Ta's) to wear a federation PE kit to raise the profile of PE within the school, to show children how it is important for you to be dressed accordingly.


 **IMPACT:** A high profile towards PE to continue so that all staff know up


 Regular staff meeting time allocated to maintaining high profile.







 PE co-ordinator to attend CPD sessions / network meetings – to take good practice / good ideas back into school.

 PE federation polo shirt for each member of staff

 Federation strategic subject leader leadership time to support this 10% of £1361 = £136

 £450 for 30 polo shirts

 Through the development of staff meetings, it will ensure that PE remains high profile and these developments will last post 2020.




















<p>to date information in relation to PE and school sport; they share the school ethos and vision to delivering high quality delivery PE and sport within the academy.</p> <ul style="list-style-type: none"> <li> Quality mark Package</li> <li> <b>IMPACT:</b> The quality mark aims to focus leaders to undertake effective self-evaluation and continuous improvement for PE, which drives better outcomes for pupils, their families and society.</li> </ul>	<ul style="list-style-type: none"> <li> PE lead to provide the evidence to ensure we can achieve the PE quality mark</li> </ul>	<ul style="list-style-type: none"> <li> Quality mark package £850</li> <li> Federation strategic subject leader leadership time to support this 30% of £1361 = £340</li> </ul>	<ul style="list-style-type: none"> <li> The afPE Quality Mark is a prestigious award that will evidence the strength and quality of Physical Education, School Sport and Physical Activity within the academy. It will raise the profile of the subject and the school, both locally and nationally, and will promote the outstanding work that is being undertaken on a daily basis</li> </ul>
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<p><b>Key Indicator 3: Increased confidence, knowledge &amp; skills of all staff in teaching PE &amp; sport.</b></p>	<p><b>Percentage of Total Allocation 7.7% Budget £2,286</b></p>	
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<p style="text-align: center;"><b>Intent</b></p> <p style="text-align: center;"><b>School Focus with Clarity on Intended Impact on Pupils</b></p>	<p style="text-align: center;"><b>Implementation</b></p> <p style="text-align: center;"><b>Actions</b></p>	<p style="text-align: center;"><b>Planned Funding</b></p>	<p style="text-align: center;"><b>Impact</b></p> <p style="text-align: center;"><b>Sustainability Post 2021</b></p>
<ul style="list-style-type: none"> <li>🌐 Staff to receive appropriate/ targeted CPD to improve teaching of PE lessons.</li>   <li>🌐 <b>IMPACT:</b> staff are continually upskilled which will lead to improvements in teaching and learning, this in turn will improve progress and achievement of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>🌐 PE subject leader to devise staff audit questionnaire.</li>   <li>🌐 Staff to share skills and develop team teaching and lesson observations as tool for CPD.</li>   <li>🌐 PE Subject Leader to undertake lesson observations to monitor quality of PE provision and identify further CPD needs.</li>   <li>🌐 PE annual conference - attendance by PE support staff to ensure they are up to date with new legislation and government guidance (June 2020)</li>   <li>🌐 Effective monitoring course - to support PE staff with monitoring and assessment during PE lessons.</li>   <li>🌐 Health, fitness and well-being course - to ensure we raise the importance of the 'healthy me' driver within school to ensure we are aware of the</li> </ul>	<ul style="list-style-type: none"> <li>🌐 Federation strategic subject leader leadership time to support this 10% of £1361 = £136</li>   <li>🌐 Monitoring and evaluation of staff - cover costs - 1 day per term £600 for the year</li>   <li>🌐 PE conference attendance £200</li>   <li>🌐 Effective monitoring CPD £150</li>   <li>🌐 Whole day CPD for staff (depending on their requirements following on from staff audit) £450</li>   <li>🌐 Improving PE curriculum and assessment course £150</li>   <li>🌐 Health, fitness and well-being course £450</li>   <li>🌐 Improving PE curriculum and assessment course £150</li> </ul>	<ul style="list-style-type: none"> <li>🌐 If appropriate/ targeted CPD opportunities are developed during 2020-2021 it will ensure they are embedded and high quality PE lessons are delivered post 2020.</li> </ul>

importance of mental health alongside physical health

Key Indicator 4: Broader experience of a range of sports & activities offered to all pupils.		Percentage of Total Allocation 34.6% Budget £10,342	Impact Sustainability Post 2021
Intent School Focus with Clarity on Intended Impact on Pupils	Implementation Actions	Planned Funding	
<ul style="list-style-type: none"> <li> Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils</li> <li> Opportunities for increased participation in a range/variety of sports/activities</li> <li> Increased opportunities for parental participation in sporting activities / events with their children throughout the year.</li> <li> <b>IMPACT:</b> children demonstrate an increase in confidence and skills which in turn have an</li> </ul>	<ul style="list-style-type: none"> <li> Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered.</li> <li> All children to be offered the opportunity to attend an ASC - whole class/bubble attendance</li> <li> Introduce new sports for clubs in response to children's interests</li> <li> (14 different clubs for 2018 -19) Increase participation rates from last year; average of 79% of KS1 attended a club;</li> <li> Provide sporting events for parental participation with their child – 1 activity each term.</li> </ul>	<ul style="list-style-type: none"> <li> After-school Clubs £3,420 through Crossbar</li> <li> JRW cricket coaching (summer term 12 sessions) £360</li> <li> Federation strategic subject leader leadership time to support this 20% of £1361 = £272</li> <li> Enrichment days - £500</li> <li> Skipping workshop (whole school) £190</li> <li> Visit to a sports stadium (KS2 children) £1,000 (school contribution - total cost £2,700)</li> <li> Activity for our PP children £600</li> <li> Sporting icon / athlete visit to school £500 - inspirational icon</li> </ul>	<ul style="list-style-type: none"> <li> Children will be enthusiastic towards after school clubs which will promote a healthy lifestyle, therefore encouraging children to participate in local sporting clubs and events.</li> <li> Children will be able to engage in new sporting / physical activity which will engage them with new experiences, to promote different activities to encourage them to participate in them outside of the academy.</li> </ul>


impact on improving life and social skills, creating safer, happier children, promoting happier children and encouraging the children to enjoy a brighter future. To develop with families, the 'healthy me' driver to enhance the importance of being healthy and active to live a healthy lifestyle outside of school.


 Increase links with local clubs by encouraging taster sessions / enrichment days

 **IMPACT:** children signposted in order to and/or at which they excel develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence

 Contribution to John Muir activity week


**IMPACT:** Children to access


 Taster sessions and enrichment days during curriculum time. Tennis / Cricket for 2018-2019 – develop further links within the community

 Expand club links for signposting.

 Children will be offered the

 Financial contribution from the academy towards costs: £500

 By signposting children to local sports clubs and events it will enable the children to participate in these clubs outside of school. Children and families will be aware of what is available for their children in the local community.


 It will provide children with

the outdoor education programme. It is offered to engage and inspire children to participate in outdoor walking, rock climbing, canoeing. Children will Increase participation of physical activity which is delivered beyond the school grounds. Children to experience sports/activities that they have not done so previously.

 Contribution to Arthog residential week


**IMPACT:** Children to access the outdoor education residential. It is offered to engage and inspire children to participate in team challenges, rock climbing, mountain walking, high ropes, paddle sports, board surfing, mountain biking and orienteering activities Children will Increase participation of physical activity which is delivered beyond the school grounds. Children to experience sports/activities that they have not done so previously. Children will be provided with the opportunities to develop our academy values

opportunity to participate in the John Muir activity week if they are unable to attend the Academy's residential.







 Children will be offered the opportunity to participate in Arthog residential.

 Financial contribution from the academy towards costs: £3,000

opportunities outside of the academy. Opportunities to participate in new activities – which could encourage them to participate in outside of the academy as a hobby / club in order to promote a 'healthy me'

 It will provide children with opportunities outside of the academy. Opportunities to participate in new activities, while developing their self-confidence and self-esteem. They will engage in new sports / physical activities which could be further development for the children to engage in them as a hobby / club in order to promote a 'healthy me' and a

compassion, perseverance, responsibility and courage while undertaking new experiences.			'healthy lifestyle.'
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Key Indicator 5: Increased participation in competitive sport		Percentage of Total Allocation 0.4% Budget £136	Impact
Intent	Implementation	Planned Funding	Sustainability Post 2021
School Focus with Clarity on Intended Impact on Pupils	Actions		
<ul style="list-style-type: none"> <li> Increase in number of competitions entered by every individual child</li> <li> <b>IMPACT:</b> Children have a sense of pride at being part of a team and understand they represent themselves, their class and their school.</li> <li> Children's engagement in sports competition is to contribute to the developmental outcomes for a healthy lifestyle, where children learn about</li> </ul>	<ul style="list-style-type: none"> <li> PE lead to develop a clear map of inter school competitions throughout the academic year and create links with local schools to develop competitions. Increase curriculum competitions to at least 3 per year. Contact with local schools to arrange competitions. Use tracking system to engage as many pupils as possible in competitive opportunities.</li> </ul>	<ul style="list-style-type: none"> <li> Federation strategic subject leader leadership time to support this 10% of £1361 = £136</li> </ul>	<ul style="list-style-type: none"> <li> By establishing links with local schools this can be a set of annual events once established and successfully lead they will be sustainable beyond 2020.</li> </ul>

<p>physical, social and cognitive skills. Engagement in physical activity is recognised to contribute a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance.</p> <ul style="list-style-type: none"> <li> Children attend local clubs to continue sporting activity</li> <li> <b>IMPACT:</b> children develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment.</li> </ul>	<ul style="list-style-type: none"> <li> strengthen links with local clubs and run taster sessions <b>each term</b> and signpost via the website – 2 taster sessions for 2018 -2019</li> </ul>		<ul style="list-style-type: none"> <li> By signposting children to local sports clubs and events it will enable the children to participate in these clubs outside of school. Children and families will be aware of what is available for their children in the local community.</li> </ul>
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<b>Total Expenditure:</b>	<b>£29,887</b>	
<b>Overspend:</b>	<b>£5,212</b>	