

# The Whitchurch CE Federation

## The Independent Me

### Subject Overview History

Year Group	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Understand chronology To communicate historically	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	<b>Key Concepts</b> Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	<b>Key Concepts</b>
	<b>Breadth</b>	<b>Breadth</b> How stories have changed over time  Parents and Grandparents favourite stories	<b>Breadth</b>	<b>Breadth</b> First Aeroplane Flight Timeline of Aviation  Explore life of Bessie Coleman	<b>Breadth</b> Explore the lives of Helen Sharman and Mae Jemison	<b>Breadth</b>

2	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	<b>Key Concepts</b> Investigate and interpret the past Understand chronology To communicate historically	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically
	<b>Breadth</b>	<b>Breadth</b>	<b>Breadth</b> Samuel Pepys The Great Fire of London The Fire of Nantwich	<b>Breadth</b> Childhood through time - Toys	<b>Breadth</b>	<b>Breadth</b> Famous Queens - Queen Elizabeth I, Queen Victoria
3	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
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	<b>Breadth</b> Describe changes that have happened in the locality of the school	<b>Breadth</b>	<b>Breadth</b> Stone Age to Iron Age (homes, tools, food)	<b>Breadth</b>	<b>Breadth</b> Ancient civilizations	<b>Breadth</b> Ancient Egypt- the achievements of the

	throughout history using building evidence and different first and second person accounts/sources.					earliest civilizations
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4	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Understand chronology To communicate historically	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically
	<b>Breadth</b>	<b>Breadth</b> Understand the concepts of change over time looking at the origins, history of and opinions towards the circus	<b>Breadth</b>	<b>Breadth</b> A study of Roman Britain – local influence of the Romans in Whitchurch and Shropshire. Pompeii and the impact of the volcano eruption on Naples. Pompeii and the impact of the volcano eruption on Naples.	<b>Breadth</b>	<b>Breadth</b> A study into the set up and location of iron age forts as well as a study of life inside the forts.
5	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and	<b>Key Concepts</b> Investigate and	<b>Key Concepts</b> Investigate and	<b>Key Concepts</b>	<b>Key Concepts</b> Investigate and

		interpret the past Build an overview of world history Understand chronology To communicate historically	interpret the past Build an overview of world history Understand chronology To communicate historically	interpret the past Build an overview of world history Understand chronology To communicate historically		interpret the past Build an overview of world history Understand chronology To communicate historically
	<b>Breadth</b>	<b>Breadth</b> The Anglo Saxons	<b>Breadth</b> The Vikings	<b>Breadth</b> The Space Race	<b>Breadth</b>	<b>Breadth</b> Ancient Baghdad and the Golden Age of Islam
<b>6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
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	<b>Breadth</b> The Battle of Hastings, Wars of the Roses, World War One and Two	<b>Breadth</b> REMEMBRANCE LINK – impact of world wars on our locality	<b>Breadth</b> Victorians – a social study compared to modern living – rich and poor divide.	<b>Breadth</b>	<b>Breadth</b>	<b>Breadth</b> Inventors and inventions Industrial revolution - periods of rapid change – local links - canals